

SUBJECT: _____ CLASS: _____ CLASS SIZE: _____ AVERAGE AGE: _____

<p>DAY: _____ DATE: _____</p> <p>TIME: _____ DURATION: _____</p> <p>STRAND: _____ SUB-STRAND: _____</p> <p>PERIOD: _____ LESSON: _____</p> <p>REFERENCES: (A facilitator's knowledge goes beyond curriculum materials. Biney J.B. (2020), Music Made Fun, Teachey Publishers, Foso, pp 21-24, YouTube Video on Fertilization by..... Mathematics Curriculum for BS4-BS6 pp 18-23)</p> <p>SUBJECT SPECIFIC PEDAGOGICAL PRACTICES</p>	<p>CONTENT STANDARD: CRN: _____</p> <p>PERFORMANCE INDICATOR: _____</p> <p>As a result of the innovative learning experiences acquired from this interaction, learners possess specific, measurable and observable behaviors and actions to demonstrate their mastery of skill or knowledge, learners can _____</p> <p>KEYWORDS:(Terminologies around which the lesson revolves) _____</p> <p>ESSENTIAL QUESTIONS _____</p>
<p>1: _____</p> <p>2: _____</p> <p>3: _____</p>	<p>_____</p> <p>_____</p> <p>_____</p>
<p>LEARNING OUTCOMES/LEARNING INDICATORS: By the time we are through with discussing the substrand, each one of us will have the opportunity to</p> <p>1. Demonstrate knowledge of the concept by CRN: _____</p> <p>2. Demonstrate understanding of the concept by CRN: _____</p> <p>3. Demonstrate application of knowledge and understanding of the concept by CRN: _____</p> <p>4. Demonstrate GESI-Responsiveness by CRN: _____</p>	<p>KEY STRATEGIES ON SCAFFOLDING, DIFFERENTIATION TECHNOLOGY INTEGRATION AND INCLUSION</p> <p>1. Scaffolding: _____</p> <p>a: _____</p> <p>b: _____</p> <p>c: _____</p> <p>2. Differentiation: _____</p> <p>a: _____</p> <p>b: _____</p> <p>c: _____</p>

NTS Support: (NTS: 1, 2, 3.)

3. Technology Integration:

4.

Inclusion.....

CORE COMPETENCIES AND VALUES: Tick appropriately

- ☐ * Communication and Collaboration. ☐ Creativity and Innovation. ☐ * Critical Thinking and Problem-solving. ☐ * Digital Literacy
☐ * Cultural Identity and Global Citizenship. ☐ Leadership and Personal Development Skills

VALUES: Select appropriately with asterisks

Personal Values:

- ☐ Acceptance. ☐ Adaptability. ☐ Ambition. ☐ Assertiveness. ☐ Authenticity. ☐ Caring. ☐ Confidence
☐ Courage. ☐ Empowerment ☐ Gratitude. ☐ Humility. ☐ Integrity. ☐ Perseverance ☐ Resilience
☐ Responsibility. ☐ Self-awareness ☐ Self-esteem. ☐ Self-expression. ☐ Self-discipline

Social Values

- ☐ Citizenship. ☐ Cooperation. ☐ Diversity. ☐ Friendship. ☐ * Inclusion. ☐ Leadership. ☐ Loyalty. ☐ Patience. ☐ Respect
☐ * Teamwork. ☐ Tolerance. ☐ Trust

Moral Values

- ☐ Compassion. ☐ * Fairness. ☐ Forgiveness. ☐ Honesty. ☐ Integrity. ☐ Justice. ☐ Kindness. ☐ Modesty
☐ Patriotism. ☐ Respect. ☐ Responsibility. ☐ Selflessness. ☐ Sincerity. ☐ Truthfulness. ☐ Virtue

Environmental Values

- ☐ Conservation. ☐ Nature Appreciation. ☐ Recycling. ☐ Sustainability ☐ Admiration. ☐ Care. ☐ Protection. ☐ Belongingness

Civic Values

- ☐ Citizenship. ☐ Human rights. ☐ Public service. ☐ Social responsibility

MAIN LESSON DRAWING ON CONCEPTS, SKILLS AND COMPETENCIES

PHASE 1: STARTER (Preparing the brain for learning) minutes.

RESOURCES:

Adapting the principle of NO PART OF THE LESSON SHOULD BE HIDDEN FROM LEARNERS, Learners discuss the learning indicators, competencies to enhance, scaffolding, differentiation and inclusion strategies to use and ways of working together to support them in the lesson. Learners treat the key words and do some (warm-up) activities as follows:

PROBLEM BASED LEARNING SCENARIO

Linking classroom learning to solving real life experiences, learners listen to the following PBL Scenario.

SPECIAL PEDAGOGY (instilling values/transferrable skills and using subject specific practices)

INDEPENDENT LEARNING (Assessment aligned to the Curriculum/Subject Facilitators Manual)

1. Enhancing independent Study and personal Development Skills by assessing zone of Proximal Development and hands-on experience, learners individually demonstrate acquisition of quality learning outcome from their experiences with the task on the problem based learning scenario according to their own ability by answering the following questions

ASSIGNMENT : Ensuring continuity of learning to encourage more hands-on practice, independent Study skills and retention concepts learned, learners copy the following tasks into their books to complete at home and submit the following day.

PHASE 3: PLENARY/REFLECTION: 10 minutes

RESOURCES:

PLENARY: In a whole class discussion, learners determine the achievement of all learning indicators by sharing quality learning established on each. Learners receive feedback on their understanding of proper noun capitalization. Learners listen to a summary on the key takeaways from the lesson and a preview of upcoming lessons.

REFLECTION: Learners reflect on the lesson by answering the following questions:

Tick any others you will use.

<input type="checkbox"/> Which part of the lesson did you enjoy and why?	<input type="checkbox"/> How did today's lesson relate to your prior knowledge or experiences?	* <input type="checkbox"/> What new learning did you acquire? * <input type="checkbox"/> How will you apply it to your lifelong experiences?	<input type="checkbox"/> * What role do you think the values enhanced in the lesson play in effective intercultural communication?	<input type="checkbox"/> How has the lesson helped to clear a misconception you had about the concept?
<input type="checkbox"/> What were some key takeaways from today's lesson for you?	* <input type="checkbox"/> How did technology impact your understanding of the lesson today?	<input type="checkbox"/> How does today's lesson relate to your prior knowledge or experiences?	<input type="checkbox"/> Which parts of the lesson will you group under aRithmetic: Reading: cReativity: wRiting: Science: ?	<input type="checkbox"/> How can you hold yourself accountable for applying what you learned today?
<input type="checkbox"/> Which part didn't you enjoy and why?	<input type="checkbox"/> How do you think you can apply what you learned today in your own life or future studies?	<input type="checkbox"/> What are some potential challenges or limitations of the concepts learned today?	<input type="checkbox"/> How do you think you can apply what you learned today in your own life or future studies?	<input type="checkbox"/> Thumbs High if you understood the lesson, if you didn't, thumbs low.
<input type="checkbox"/> How can you use the concepts learned today to improve your relationships or interactions with others?	<input type="checkbox"/> What specific actions can you take to apply what you learned today?	<input type="checkbox"/> Can you think of a project or activity that you can work on to apply what you learned today?	<input type="checkbox"/> What did you find most interesting or useful in today's lesson?	<input type="checkbox"/> How can you share what you learned today with others?

REMARKS: ☐ Lesson was successful. ☐ Lesson was unsuccessful ☐ Lesson was halted. ☐ Lesson will be remediated

Why?

Clinically reviewed by Signature: Date:

AREAS FOR IMPROVEMENT

SUGGESTIONS

DATE: _____ SIGNATURE: _____ SUPERVISOR'S NAME: _____